

**IWU STUDENT TEACHING EVALUATION: ELEMENTARY (Educ 490)**

**Student Teacher:** \_\_\_\_\_

**Cooperating Teacher:** \_\_\_\_\_

**IWU Supervisor:** \_\_\_\_\_

**School:** \_\_\_\_\_

**Subjects and/or grade:** \_\_\_\_\_

**Date:** \_\_\_\_\_

midterm  final

<p align="center"><b>Illinois Content Area Standards</b></p> <p align="center">Refer to performance indicators: Illinois Professional Teaching Standards, Language Arts Standards, Technology Standards, and Elementary Standards</p> <p align="center">See also the evaluation criteria in the Student Teaching Handbook</p>	<p><b>Unsatisfactory: 1</b></p> <p><b>Developing: 2</b></p> <p><b>Proficient: 3</b></p> <p><b>Exemplary: 4</b></p>
<p><b>Content Knowledge and Curriculum</b></p> <ul style="list-style-type: none"> <li>• English Language Arts</li> <li>• Mathematics</li> <li>• Science</li> <li>• Social Science</li> <li>• Physical Development and Health</li> <li>• Fine Arts</li> </ul>	
<p><b>Human Development and Learning</b></p>	
<p><b>Diversity</b></p>	
<p><b>Planning for Instruction</b></p>	
<p><b>Learning Environment</b></p>	

\*\*An “unsatisfactory” rating is given when a student teaching candidate has met few or none of the indicators for a standard. A “developing” rating is given when a student teacher meets many of the indicators, perhaps only half. “Proficient” means that a student teacher meets most indicators for a standard, and “exemplary” means that the student teacher exceeds all indicators for a standard.

<b>Instructional Delivery</b>	
<b>Communication</b>	
<b>Assessment</b>	
<b>Collaborative Relationships</b>	
<b>Reflection and Professional Growth</b>	
<b>Professional Conduct and Leadership</b>	
<b>Technology</b>	

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<b>Language Arts</b>	
<b>IWU Expectations</b>	

**Note below the supportive evidence brought to the conference by all participants** (e.g., list lesson plans, journal reflections, student work ...):

**Midterm:** Below, summarize the student teacher’s strengths, and the plan to address any areas needing improvement during the remainder of student teaching term. Student teachers should note what assistance is needed from cooperating teacher, IWU supervisor, and/or IWU faculty.

**Final:** Below, summarize the student teacher’s strengths, and a plan to address professional growth during Educ 401 and upon teaching in own classroom.

\_\_\_\_\_  
Student signature

\_\_\_\_\_  
Cooperating teacher signature

\_\_\_\_\_  
IWU Supervisor signature

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