

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

- C1 First-time, first-year, (freshmen) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2007. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	1217
C1	Total first-time, first-year (freshman) women who applied	1746
	Total	2963

C1	Total first-time, first-year (freshman) men who were admitted	682
C1	Total first-time, first-year (freshman) women who were admitted	1014
	Total	1696

C1	Total full-time, first-time, first-year (freshman) men who enrolled	224
C1	Total part-time, first-time, first-year (freshman) men who enrolled	0
	Total	224

C1	Total full-time, first-time, first-year (freshman) women who enrolled	314
C1	Total part-time, first-time, first-year (freshman) women who enrolled	0
	Total	314

Total FTY	538
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- C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
C2	x	
C2	If yes, please answer the questions below for fall 2007 admissions:	
C2	340	
C2	63	
C2	15	
C2	Is your waiting list ranked? No	

Admission Requirements

- C3 High school completion requirement**

C3	High school diploma is required and GED is accepted	x
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- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Recommend	x
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C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5 Total academic units		15
C5 English		4
C5 Mathematics		3
C5 Science		3
C5 Of these, units that must be lab		2
C5 Foreign language		3
C5 Social studies		2
C5 History		
C5 Academic electives		
C5 Computer Science		
C5 Visual/Performing Arts		
C5 Other (specify)		

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? No

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
C7 Academic				
C7 Rigor of secondary school record	x			
C7 Class rank		x		
C7 Academic GPA	x			
C7 Standardized test scores		x		
C7 Application Essay		x		
C7 Recommendation(s)			x	
C7 Nonacademic				
C7 Interview	x			
C7 Extracurricular activities		x		
C7 Talent/ability		x		
C7 Character/personal qualities		x		
C7 First generation			x	
C7 Alumni/ae relation			x	
C7 Geographical residence			x	
C7 State residency			x	
C7 Religious affiliation/commitment				x
C7 Racial/ethnic status			x	
C7 Volunteer work			x	
C7 Work experience			x	
C7 Level of applicant's interest			x	

SAT and ACT Policies

C8 Entrance exams

		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	x	

C8A

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2009**.

		ADMISSION			
		Require	Recommend	Require for Some	Not Used
C8A	SAT or ACT	x			
C8A	ACT only				
C8A	SAT only				
C8A	SAT and SAT Subject Tests or ACT				x
C8A	SAT Subject Tests only				x

C8B If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for Fall 2009, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B ACT with or without Writing component accepted x

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

C8C Not using essay component x

C8D **In addition**, does your institution use applicants' test scores for academic advising?

C8D No

C8E Latest date by which SAT or ACT scores must be received for fall-term admission April 1 of the year for which the student is applying

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G	AP	x
C8G	Institutional Exam	x

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2007, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

- C9 Percent and number of first-time, first-year (freshman) students enrolled in fall 2007 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	21%	Number submitting SAT scores	111
C9	Percent submitting ACT scores	95%	Number submitting ACT scores	510

C9		25th Percentile	75th Percentile
C9	SAT Critical Reading	540	680
C9	SAT Math	590	690
C9	ACT Composite	26	30
C9	ACT Math	25	30
C9	ACT English	26	30

- C9** Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Critical Reading	SAT Math	SAT Writing
C9	700-800	18%	22%	
C9	600-699	40%	50%	
C9	500-599	32%	24%	
C9	400-499	10%	4%	
C9	300-399	1%	1%	
C9	200-299	0%	0%	
C9	Totals should = 100%	100%	100%	0%
C9		ACT Composite	ACT English	ACT Math
C9	30-36	31%	41%	29%
C9	24-29	62%	48%	57%
C9	18-23	7%	10%	14%
C9	12-17	0%	0%	0%
C9	6-11	0%	0%	0%
C9	Below 6	0%	0%	0%
C9	Totals should = 100%	100%	100%	100%

- C10** Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	45%	Top half + bottom half = 100%
C10	Percent in top quarter of high school graduating class	76%	
C10	Percent in top half of high school graduating class	98%	
C10	Percent in bottom half of high school graduating class	2%	
C10	Percent in bottom quarter of high school graduating class	0%	
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	80%	

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C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	
C11	Percent who had GPA between 3.50 and 3.74	
C11	Percent who had GPA between 3.25 and 3.49	
C11	Percent who had GPA between 3.00 and 3.24	
C11	Percent who had GPA between 2.50 and 2.99	
C11	Percent who had GPA between 2.0 and 2.49	
C11	Percent who had GPA between 1.0 and 1.99	
C11	Percent who had GPA below 1.0	
	Totals should = 100%	0.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	99.6%

Admission Policies

C13 Application Fee

C13		Yes	No
C13	Does your institution have an application fee?		x

C14 Application closing date

C14		Yes	No
C14	Does your institution have an application closing date?		x
C14	Application closing date (fall):		
C14	Priority date:	11/1	

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than the fall?	x	

C16 Notification to applicants of admission decision sent (fill in one only)

C16	On a rolling basis beginning (date):	15-Dec
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C17 Reply policy for admitted applicants (fill in one only)

C17	Must reply by (date):	5/1
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C18 Deferred admission

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	x	

C18 If yes, maximum period of postponement: 1 Year

C19 Early admission of high school students

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	x	

Early Decision and Early Action Plans

C21 Early Decision

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		x

C22 Early action

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		x