

Report of the Strategic Curricular Review Task Force
March 3, 2008

The task force continues its subgroup work in the areas of Enrollment Issues, General Education program issues, and departmental concerns. We are nearly complete with the analysis of the data we have collected, and plan to start work on our final report before Spring Break. It is our hope to finish our work by the end of the semester, but in the event that proves to be impractical, a preliminary report of our findings will be made available at that time.

We had a very productive meeting with Provost Beth Cunningham on February 20, and we shared a brief snapshot of our subgroup activities:

- The Enrollment subgroup is analyzing data from the Registrar on class availability by both time and day; percentage of seats filled by departments and course levels (100, 200, 300); and percentage of General Education seats filled overall. This information is available on the SCRTF website (<http://www2.iwu.edu/provost/facgov/curricular/>).
- The Majors subgroup is pulling together the various information from departments gathered up until this semester to form a big picture view of how delivery of the curriculum is impacted by current physical facilities, relationships with the General Education and interdisciplinary programs, and current access to supplies. Faculty and support staff are also part of this group's considerations.
- The General Education subgroup is looking in greater detail at data on enrollment by GenEd category, faculty concerns specific to GenEd pulled from various reports and surveys, and student concerns. We are also considering issues of infrastructure and assessment.

Reports from each subgroup will be available on our website as soon as the groups conclude their work.

Our work has moved more slowly than we would have liked. Several elements have contributed to this – the sheer amount of data we have gathered is phenomenal and at times slightly overwhelming. The Registrar's office has been more than receptive and helpful in fulfilling our requests; the information requested by the Enrollment subgroup amounted to over a gigabyte of raw data. Analysis of the data took far more time than we expected, and in our final report, we will recommend that support staff time or student assistant time needs to be dedicated to any future curricular reviews. The departmental data was also a challenge to analyze – each department has its own unique personality and therefore unique concerns as well as disciplinary and resource challenges. Finally, and perhaps most importantly, the task force is intent upon publishing a document that not only emphasizes the strengths of our curriculum but also reports on the limitations, and the consequences of those limitations. We want our final report to represent our community's endeavors fairly and accurately.

We would like to thank Leanne Cox for her patience and assistance, and we would also like to thank the departments who have shared information with us.